

CHAPTER V

CONCLUSION, IMPLICATION, AND SUGGESTION

A. Conclusion

Based on the finding in utilizing Video Presentation Technique, the researcher gets the conclusion of the research. The conclusion of the implementation of Utilizing Video Presentation is successful in some ways. The first is Utilizing Video presentation can improve students' self-confidence in delivering oral presentation. It can be seen that the score of each indicator of self-confidence is improved in cycle 1 and cycle 2. Students' total means score of self-confidence in pre-test is 40.6 and it improved in post-test 1 becomes 53.2 and improved in post-test 2 becomes 64.6. It means that students' self-confidence in delivering is improved significantly.

The second is that Utilizing Video Presentation also improves students' speaking achievement. The assessment shows that the mean score of students' speaking skill in the post-test 1 and post-test 2 is higher than in the pre-test. The mean score of speaking skill in pre-test is 61.65, while in the post-test 1 the mean score is 74.10, and in the post-test 2 is 79.50. The improvement between pre-test and post-test 1 is 12.45 points while the improvement of post-test 1 and post-test 2 is 5.40 point. Thus, it proves that Utilizing Video Presentation can also improve students' speaking achievement.

Another conclusion is that some problem were encountered during the implementation of this technique which were (a) un-subtitled video presentation; (b) distraction from outside the class; (c) time consuming in video playing. Therefore, it needs to be well-prepared in applying this technique into speaking class.

B. Implication

The use of teaching media, video, in teaching of oral presentation brings significant improvement towards students' self-confidence. This study implies that Utilizing Video Presentation is very essentials to improve the students' self-confidence in speaking due to the fact that this technique can effectively improve: (1) the establishment of students' self-confidence and speaking achievement in delivering oral presentation; (2) the improvement of classroom atmosphere. The utilizing of video as a teaching medium in teaching speaking of oral presentation can facilitate students in practicing to be presenter. Visual information such as actions, emotion, gesture and movement can help students to practice and imitate how to be a presenter. Visual information also provides students with focus for their attention as they are watching.

Based the explanation above, it's very logical and reasonable for teacher to Utilize Video Presentation in improving teaching quality by applying this technique towards improving students' self-confidence. Realizing the potential of Utilizing Video Presentation in enhancing students' self-confidence in oral presentation, it is necessary for teacher to learn about this media.

C. Suggestion

Based on the conclusions of the study that there is a significant improvement in students' self-confidence in delivering oral presentation, Utilizing Video presentation is important technique in developing students' self-confidence in speaking especially delivering oral presentation. Considering this potential, the researcher would like to propose some suggestions:

1. English teachers

Teaching speaking of oral presentation is not easy. Teachers have some responsibilities in helping their students to become proficient in speaking English. Teachers should facilitate that the competence of listening – speaking

is not disturbed with the task to guide the competence of reading writing. The division is absolutely necessary so that the teachers can focus on the language competence they teach.

The English teacher should have high commitment to be creative and innovative in choosing or preparing presentation material which are contextual related with the current issues happening in the society. Besides, it is better for teacher to master some basic technology skill such as editing video to add subtitles into the videos and give further explanation and some practices to the student in order to make the students understand what they had learned.

2. Students

Realizing that public speaking especially delivering oral presentation is very important for students' future career, students should realize that they have potentials to be a good speaker. Students should open themselves to any chances of self-development in speaking.

In addition, students should not feel shy in speaking. They do not have to be afraid of making mistakes because making mistakes is a part of learning. Besides, students should realize that speaking is not as difficult as they think. There are many ways to develop speaking skill, as long as they do more practice and want to work hard.

3. Other Researcher

The researcher understand that this research is not the only topic that is studied. The result of the research confirms the hypothesis, but it does not prove that something is absolutely true at all the time. Therefore, the research needs considerable improvement of thought for further research studies.

This research is just one effort to enhance students' self-confidence in oral presentation through utilizing video presentation. The researcher expects that the finding of this research will be used as a starting point of the future research studies on similar topics. There are also many other teaching media that could be studied and applied in teaching speaking of oral presentation in order to facilitate students to be more confident and develop their speaking skill.